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Week 2015

“OPEN EDUCATION.
THE WORLD WANTS TO LEARN”



THOMPSON RIVERS UNIVERSITY

Distinguishing the dOERs

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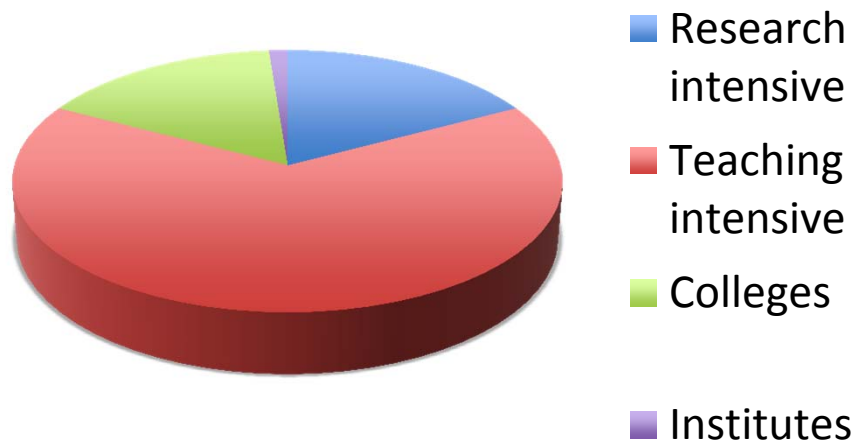
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Faculty Fellow, BCcampus*



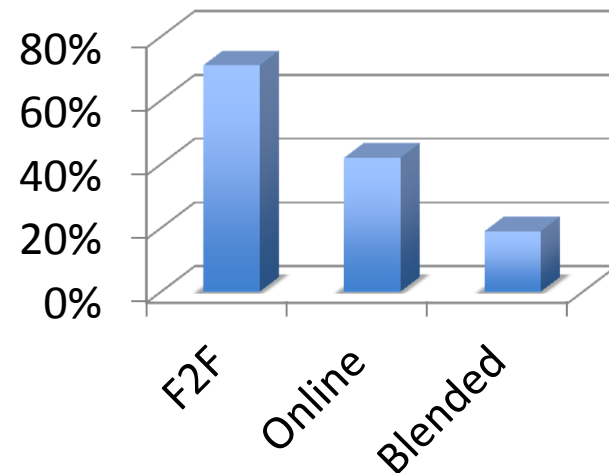
Survey of BC Faculty

- 78 participants representing 17 institutions
- 72% have taught for >10 years

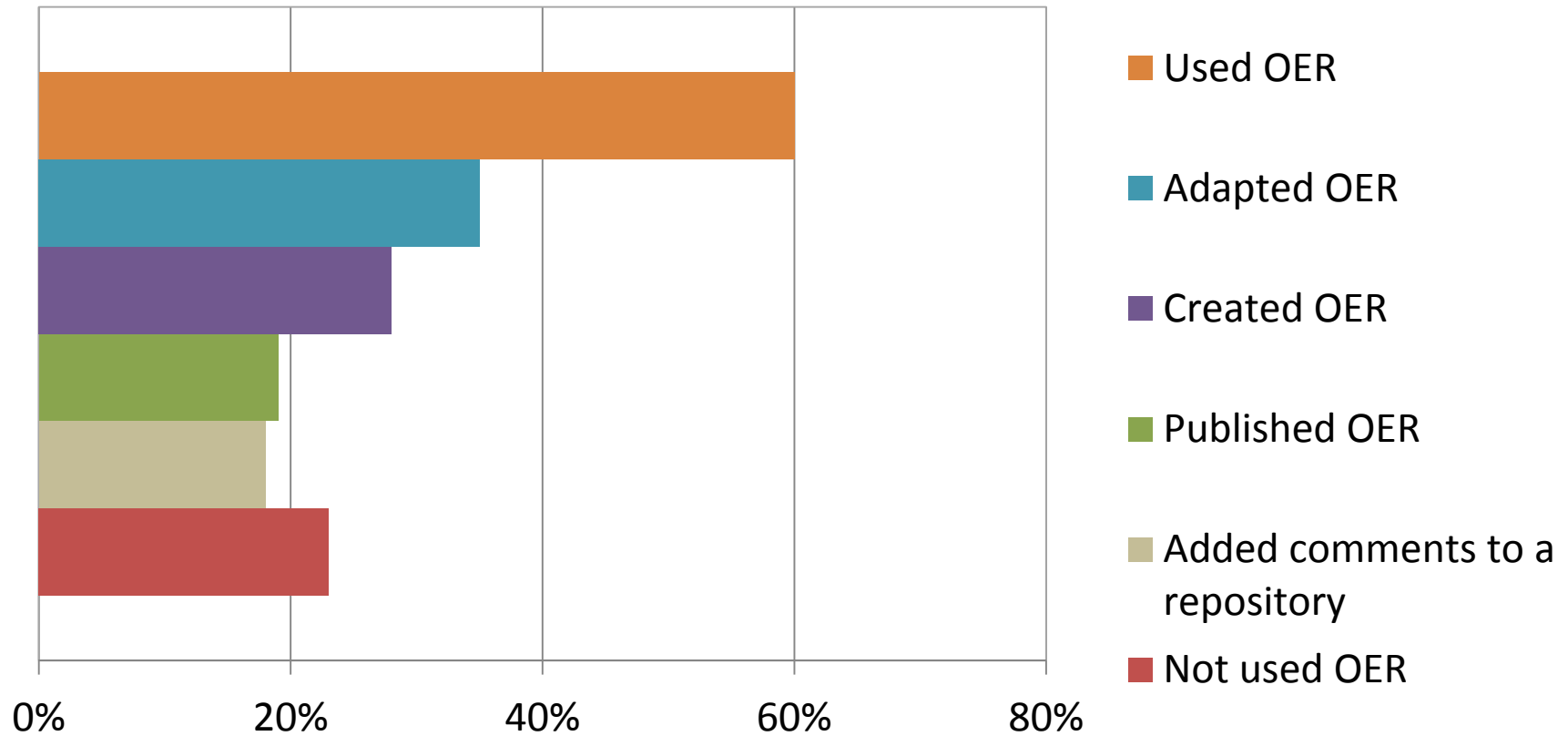
Type of Institution



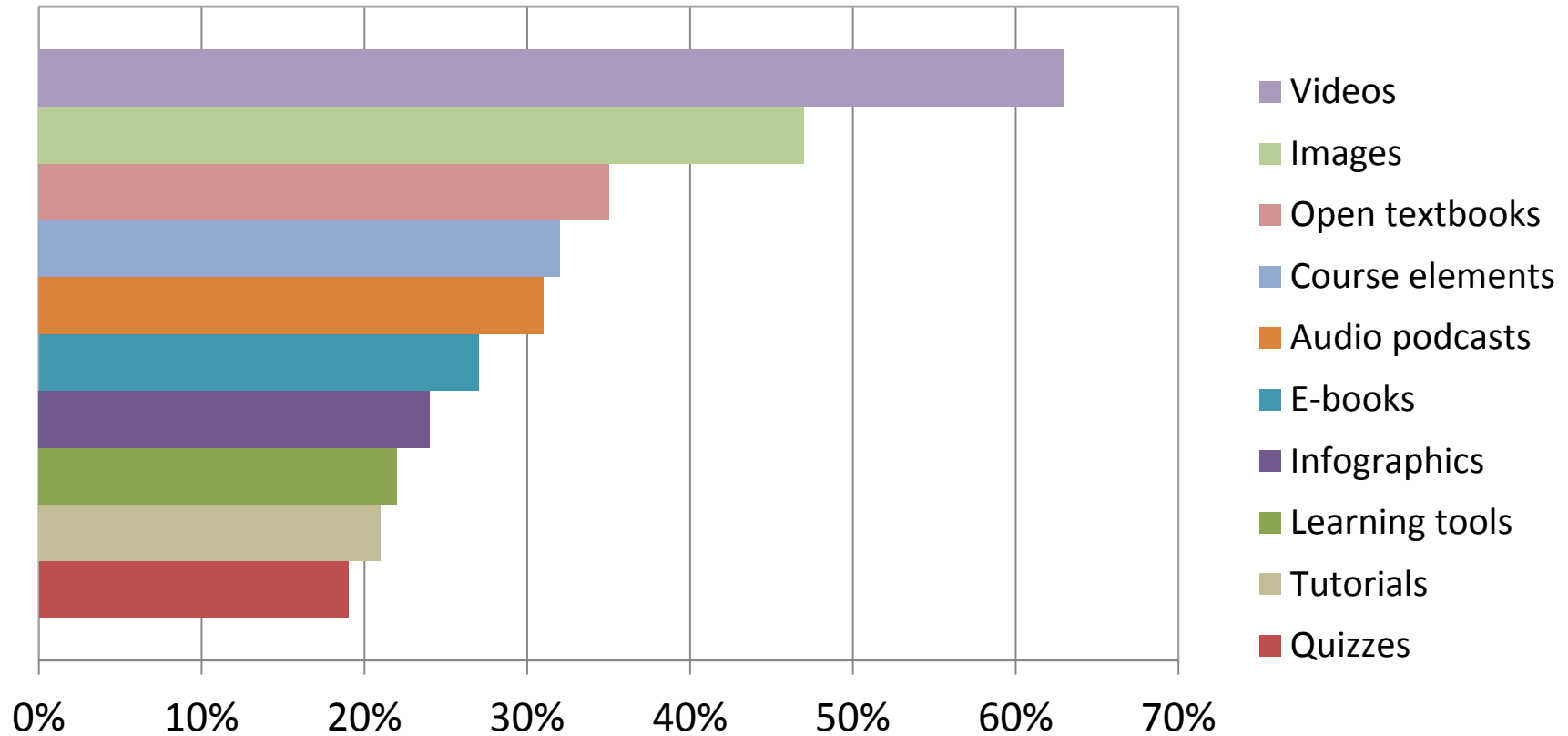
Type of Teaching



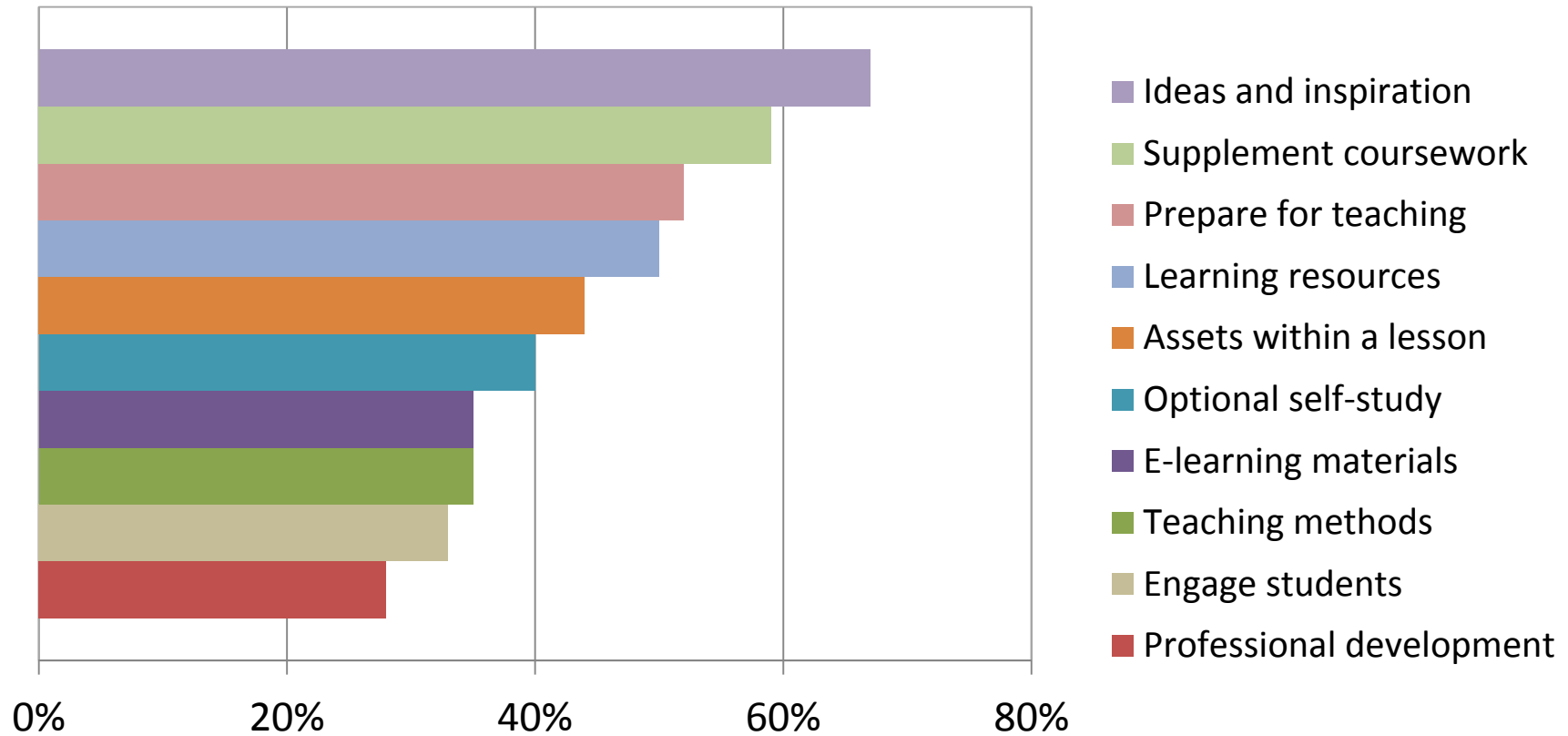
Use of OER



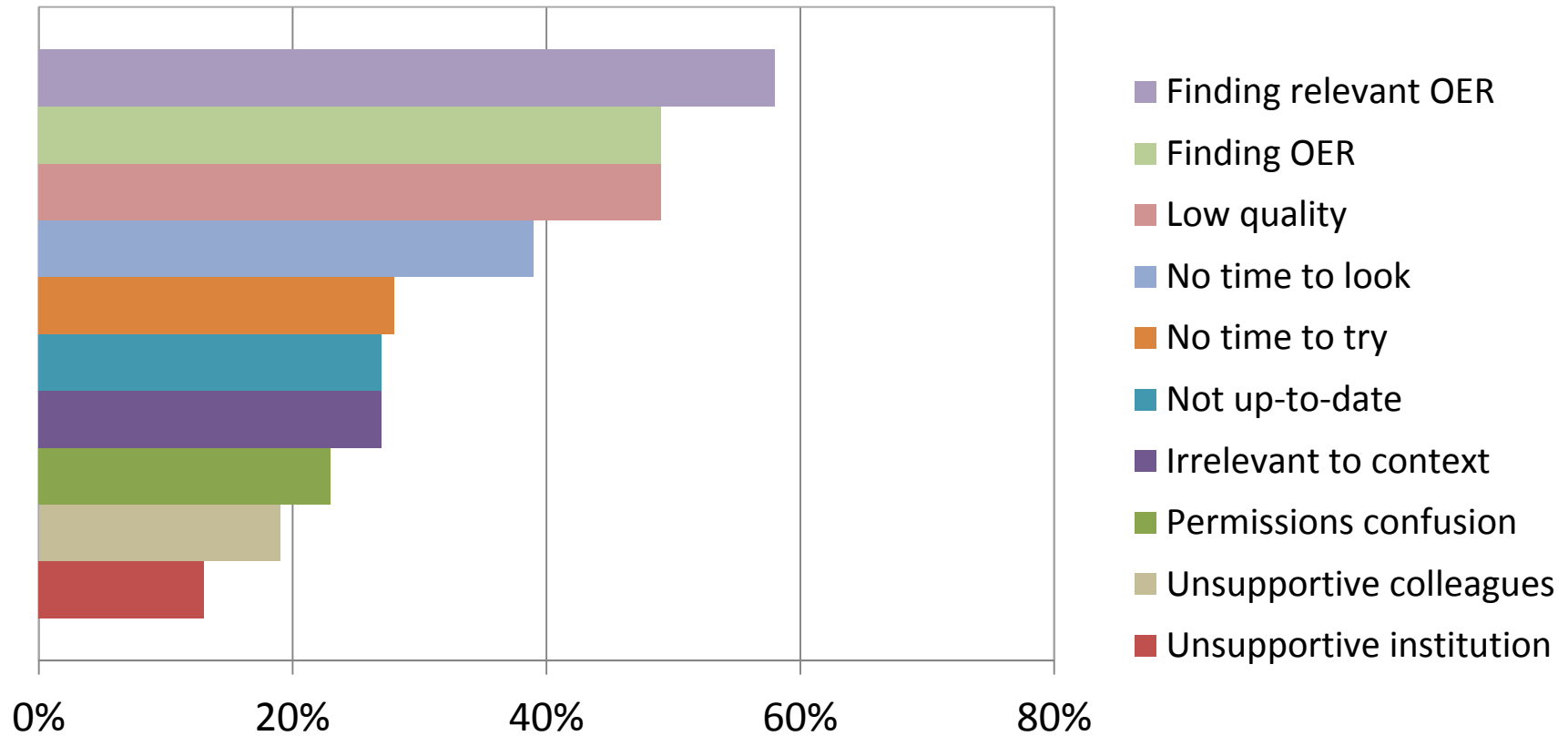
Types of OER Used



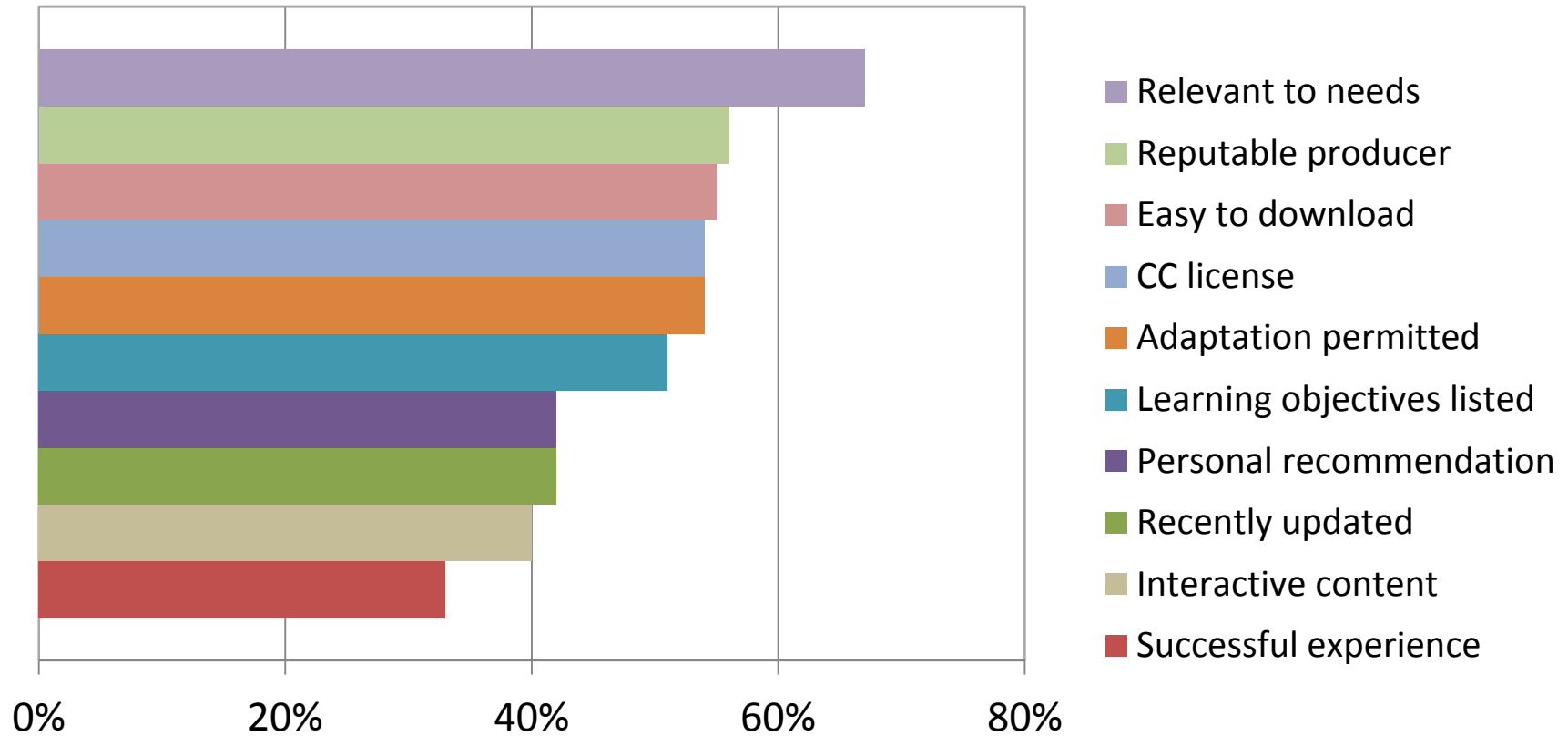
Purposes for Using OER



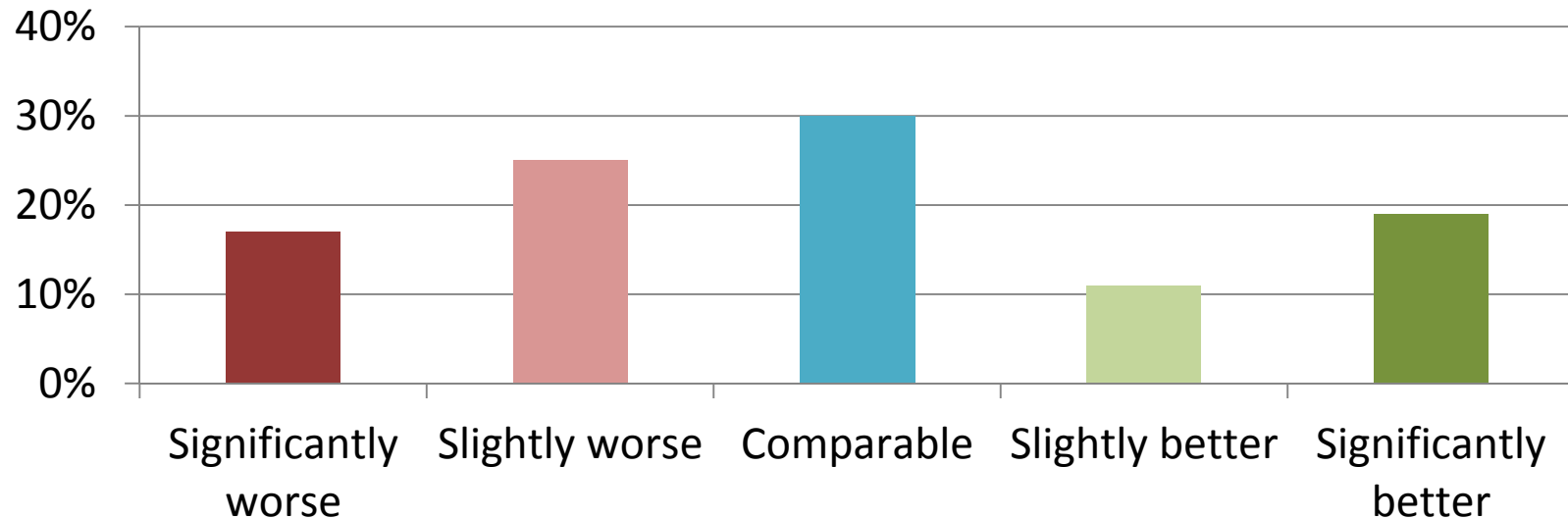
Challenges Faced



Enabling Factors



Perceived Quality of OER



- Those who have adopted OER rate the quality of OER as significantly higher: $F(1, 35) = 7.88, p = .008, \eta_p^2 = 0.18$



An “Openness to Openness”

- Openness (from “Big 5” factors of personality)
- Curious, reflective, creative, deep, open-minded, & unconventional
- Those who are more open to experience (a major factor of personality) are more likely to have **adapted** OER: $F(1, 63) = 4.71, p = .03, \eta_p^2 = 0.07$





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